



Faith Awareness In Children Trust

# RE Days 2011 / 2012 Key Stage 2





For more information or to book  
an RE day:

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Registered charity number 1055843

## Year 3 topics

### **Why are presents given at Christmas?**

Story of St. Nicholas; The wise men/magi and the symbolism of their gifts; Sharing; Giving customs; Commercialism; Materialism.

### **Easter and the Arts**

Arrow poems; Easter music; Sequence of events for Holy week; Dough reflection; Different artists' interpretations of Easter events. Jubilation dance; Grid Art.

### **Why is the Bible a best seller today?**

The composition of the Bible; Prodigal Son; Why the Bible is special to Christians; The story of Mary Jones; Illuminated texts.

### **Who is Jesus Christ?**

What Christians believe; The birth of Jesus and his childhood; Jesus and his friends; Ascension; Jesus the Son of God; Drama, music and art linked to Jesus.

### **How do Christians celebrate milestones in life? - birth & belonging.**

What is a milestone? Dedication ceremonies (christening, naming etc.); Symbolism of different ceremonies; Infant baptism; Team games; Belonging; Families; Feelings and emotions.

### **Bible heroes and their qualities**

Abraham and Isaac - trust; Solomon - wisdom; Esther - boldness.

## **Years 3 - 6**

### **What do we do when someone dies?**

#### **Activities will be chosen and planned to be age appropriate**

Feelings; Loss; Bereavement; What Christians believe; What happens physically when someone dies?; Memory activities; Stories dealing with death; Funerals and graves. Hot seat with a FACT member.

# Year 4 topics

## **Why do Christians pray?**

What is prayer? Different styles of prayer; Multi-sensory activities for prayer; Value of prayer; The Lord's Prayer. Reasons for prayer; Public / private prayer; Concept mapping; Stained glass activity.

## **Harvest - Does everyone have enough?**

Harvest celebrations around the world; Giving as a Christian way of life; Fair trade; Giving thanks; Sharing; Fruit kebabs; Jigsaw challenge.

## **How can artists help us understand Christmas?**

; Mystery; The Annunciation; The Nativity; Poetry; Art reflection; Character interaction; Dough reflection.

## **Why should we care for God's world?**

How can we look after it?; Who does the world belong to? How can we make a difference?

## **How do Christians celebrate Easter around the world?**

British traditions; Other countries celebrations'; Easter art - egg decorating; A focus on Finland - science activity; French speaking game.

## **How is Christian faith expressed through worship?**

Places of worship; Celebration in worship; Artefacts in worship; Elements of worship; Christian music and art. Banner making.

## **How do Christians celebrate milestones in life? - Marriage**

Why do people get married? Marriage symbols; The importance of marriage; Emotions; Celebrations; Commitment and Vows; Role play (wedding)

# Year 5 topics

## **Why is light used as a symbol at Christmas?**

The symbol of light; Light in Art; The Nativity story; Making Christingles; Jesus "The Light of the world" Drama; Art reflection; songs about light.

## **Did God create the universe?**

Creation; Our impact on the environment; Awe and wonder; Art related to creation; Poetry.

## **What is faith and what difference does it make?**

What does the word faith mean and how is it shown in action; Story of Gideon; Heroes and idols; Christian character - George Muller; How faith influences daily life; Making decisions;

## **How do the actions of the church affect your local community?**

Church - Building or People? Introduction to worship; Prayer reflection; Designing a poster; What makes a community?; Website search for local churches.

## **Why is Easter important to Christians?**

Easter story; Emotions and feelings; Eye witness accounts; Music and movement; 'Jubilation' dance; The Christian message; Grid art; Dough reflection.

## **Heroes of the faith and their qualities**

St Augustine - perseverance - artefacts detective activity; William Tyndale - bravery - drama activity; Jackie Pullinger - kindness - reflection using dough; Parachute games.

## **What can we learn about friendships and relationships from the Bible?**

Connections; relationships; Cain and Abel; Broken friendships; Good friends

## **Why did Jesus use parables and perform miracles?**

What is a parable? Finding meaning in a story; Drama; Jesus' teaching and the nature of God; The Prodigal Son; The Good Samaritan; Feeding the 5000; Healing the Centurion's servant.

## **What do Christians believe God is like?**

God the Father and Creator; God the Son; God the Spirit; The temptations of Christ; The Trinity; Reflective activity using dough; Q & A session; Parachute games.

# Year 6 topics

## **What can we learn about the Christian faith from the Chronicles of Narnia?**

Allegory; Temptation; Hope and change; good versus evil

## **Where can we find out about the birth of Jesus?**

The Christmas story; The gospel accounts; Writing for different audiences; (Matthew and Luke) 'Mystery'; Annunciation; Art reflection; Drama / music

## **How is God present and active today?**

What is at the heart of the church? Fruit of the Spirit; Symbolism in churches; The Trinity; Art reflection; How Christians experience "God at Work". Music & dance; Hot Seating by FACT member.

## **How do we know what happened at Easter?**

The Gospel accounts; Why Easter is important; Art reflection; Symbols and their meaning; Dance reflection; Writing eye witness accounts and news reports; Investigating texts.

## **Citizenship.**

Where do I fit in to society? Belonging; Being a good citizen; Co-operation tasks; Peer pressure; Caring for the weak; Peter and Cornelius.

## **How do Christians celebrate milestones in life? - birth, marriage, death**

Infant and adult Baptism; Dedication; Confirmation; Communion; Commitment; Marriage; Death and funeral rites; Eternal life; Symbolism; Celebrations; Emotions.

## What teachers have said:

"The good use of resources for the Smartboard made delivering the topics easier."

(Year 3 Easter and the Arts)

"The class had a fantastic day and every child had clearly benefited from their learning."

(Year 5 - What is the Christian church and what is it for?)

## What pupils have said:

"The most important thing I learned was how to worship."

(Year 4 pupil)

"I felt happy about the topic because it felt like Jesus and God were with me."

(Year 5 pupils)

"I am pleased about the topic because I've always wanted to know a question and Simon answered it."

(Year 5 pupils)





## What is an RE Day?

A member of the FACT team joins school staff on an **RE Day** to deliver an action packed day linked to a set RE topic chosen by the teachers.

FACT **RE Days** are pre-planned to suit your school and the year group involved. Although the main focus is an RE study unit, the topic is **cross-curricular** and therefore meets time allocation for other subjects.

We can plan an **RE Day** on request, linked to other Christian based topics, including the additional study units, or to meet the aims of Surrey, Diocesan and 'Here I am' guidelines

FACT **RE Days** meet the requirements for AT1 and AT2

All **RE Days** contain elements for use with interactive whiteboards (either SMARTBOARD Notebook or Powerpoint.)

Once the day has been planned, one of our team will meet relevant staff members to discuss the day's timetable, processes involved and preparation needs.

## Costs on application

Costs include a planning meeting, prior to the day, with staff.

Special arrangements for single form entry and small schools, please ask for details.